

WESTFIELD HIGH SCHOOL AND INDIANA GRADUATION REQUIREMENTS

CORE 40 DIPLOMA

Core 40 is the minimum diploma a student must earn to be considered for admission to a four year college in Indiana. **Students may earn the Core 40 by earning 42 credits and completing the following requirements:**

English 8 Credits	English 9 or English 9 (Honors)	2 credits	
	English 10 or English 10 (Honors)	2 credits	
	English 11 or English 11 (Honors) OR AP English Lang. & Comp/AP Seminar	2 credits 3 credits	
	English 12 OR English 12 may be replaced with any two of the following electives: Contemporary Literature 1 credit Composition ACP 1 credit Debate 1 credit Creative Writing 1 credit Literary Interpretation ACP 1 credit Poetry 1 credit Speech or ACP Speech 1 credit Film Literature 1 credit	2 credits	
	OR English 12 may be completely replaced with any of these classes: AP English Lang. & Comp. 3 credits AP Research 2 credits AP English Lit. & Comp. 2 or 3 credits		
Math 6 Credits	Algebra I Geometry or Geometry Honors Algebra II or Algebra II Honors	2 credits 2 credits 2 credits	
	Students who take Algebra I in middle school must complete Geometry and Algebra II at the high school level and must earn two additional math credits beyond Algebra II. All students must take a math or quantitative reasoning course each year in high school		
Science 6 Credits	Biology I or Biology Honors or AP Biology	2-3 credits	
	Integrated Chemistry/Physics (ICP), Chemistry I or Physics I	2 credits	
	Additional Core 40 Science Courses	2 credits	
Social Studies 6 Credits	U.S. History or ACP US History OR AP U.S. History	2 credits 3 credits	
	U.S. Government or ACP U.S. Government OR AP U.S. Government	1 credit 2 credits	
	Economics OR AP Micro/Macro Economics	1 credit 2 or 3 credits	
	Two credits in World History, Geography History of the World or AP World History	2 or 3 credits	
PE/Health 4 Credits	PE I & PE II Health Advanced Health OR Elective PE	2 credits 1 credit 1 credit	
	Directed Electives 12 Credits	World Languages, Fine Arts, Business, Computers, etc.	5 credits
		Seven additional electives in any area	7 credits

CORE 40 with ACADEMIC HONORS DIPLOMA

The **Core 40 with Academic Honors Diploma** is a rigorous diploma that a student may earn by meeting specific criteria established by the Indiana State Board of Education. The student must complete all of the requirements for a Core 40 diploma, earn a **minimum of 47 credits**, and must also:

- Earn 2 additional Math credits beyond Algebra II (Pre Calculus or AP Statistics)
- Earn 6 or 8 credits in World Languages (3 years of one language or 2 years of 2 different languages, including the year-long World Language credits received in middle school.)
- Earn 2 Fine Arts credits (Art, Music, Theatre, or Yearbook)
- Earn a grade of C– or above in all courses that will count towards the diploma
- Have a grade point average of B (3.0) or above at graduation

AND Complete one of the following:

- Complete two Advanced Placement courses and their corresponding AP exams
- Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
- Complete one Advanced Placement course (2 credits) and its corresponding AP exam, and a minimum of 3 verifiable transcribed college credits from the approved dual credit list.
- Earn a combined score of 1250 or higher on the SAT, and a minimum score of 590 on the Evidence Based Reading and Writing section and a 560 on the Math section .
- Earn an ACT composite score of 26 or higher and complete the written section.

CORE 40 with TECHNICAL HONORS DIPLOMA

The **Core 40 with Technical Honors Diploma** is a technical diploma that a student may earn by meeting specific criteria established by the Indiana State Board of Education. The student must complete all of the requirements for a Core 40 diploma, earn a **minimum of 47 credits** and must also:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College and Career Pathway and one of the following:
 1. State approved, industry recognized certification or credential, *or*
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits.
- Earn a grade of C- or above in courses that count towards the diploma.
- Have a grade point average of B (3.0) or above at graduation
- Complete one of the following:
 - A. Any one of the AP/.Dual Credit or SAT/ACT options of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WordKeys; Reading for Information– Level 6, Applied Mathematics– Level 6, and Locating Information– Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75
 - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

INDIANA GENERAL DIPLOMA

To graduate with less than a Core 40 diploma, the following formal opt-out process must be completed:

- The student, the student’s parent/guardian, and the student’s counselor meet to discuss the student’s progress.
- The student’s career and course plan is reviewed.
- The student’s parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.
- If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma and the career/academic sequence the student will pursue is determined. Students may earn the General Diploma by earning 42 credits and completing the following requirements:

ENGLISH 8 Credits	English 9	2 credits
	English 10	2 credits
	English 11	2 credits
	English 12	2 credits
	OR English 12 may be replaced with two of the following electives: Contemporary Literature 1 credit Composition ACP 1 credit Creative Writing 1 credit Literary Interpretation ACP 1 credit Speech 1 credit Speech ACP 1 credit	
MATH 4 Credits	Must complete Algebra I	2 credits
	Additional Math course	2 credits
In addition, 2 credits of a math or Quantitative Reasoning (QR) Course is required during the junior or senior year. QR courses do not count as math credit.		
SCIENCE 4 Credits	Biology I	2 credits
	Other Science Credits	2 credits
At least one credit must be from a Physical Science or Earth and Space Science course		
SOCIAL STUDIES 4 Credits	U.S. History I & II	2 credits
	U.S. Government	1 credit
	One additional Social studies credit	1 credit
PE/HEALTH 4 Credits	PE I and PE II	2 credits
	Health	1 credit
	One additional PE or Health elective	1 credit
DIRECTED ELECTIVES 12 Credits	World Languages, Fine arts, Business Computers, etc.	5 credits
	Seven additional electives in any area	7 credits
COLLEGE AND CAREER PATHWAY COURSES	Selecting electives in a deliberate manner to take full advantage of college and career exploration and preparation opportunities.	
	6 credits	

WESTFIELD HIGH SCHOOL GRADUATION PATHWAYS

Graduation Checklist—Class of 2023 and Beyond

Students must satisfy **all three** of the following Graduation Pathway Requirements by completing **at least one** of the associated Graduation Pathway Options.

Graduation Pathway Requirements	Graduation Pathway Options
<p><input type="checkbox"/> High School Diploma</p>	<p>Meet the statutorily defined diploma credit and curricular requirements General _____ Core 40 _____ Core 40 with AHD _____ Core 40 with THD _____</p>
<p><input type="checkbox"/> Learn and Demonstrate Employability Skills</p> <p>Students must complete at least one of the Graduation Pathway Options</p>	<p>Project-Based Learning Experience: Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom. This can include completion of a research project, completion of a course capstone, an AP Capstone Assessment, or another experience as approved by the State Board of Education.</p> <p>Description: _____</p> <p>Verification: _____</p> <p>Service-Based Learning Experience: Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities. This can include participation in a meaningful volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, or another experience as approved by the State Board of Education.</p> <p>Description: _____</p> <p>Verification: _____</p> <p>Work-Based Learning Experience: Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals. This can include completion of a course capstone, completion of an internship, obtaining the Governor’s Work Ethic Certificate, employment outside of the school day, or another experience as approved by the State Board of Education.</p> <p>Description: _____</p> <p>Verification: _____</p>
<p><input type="checkbox"/> Postsecondary-Ready Competencies</p> <p>Students must complete at least one of the Graduation Pathway Options</p>	<p>Honors Diploma AHD _____ THD _____ GPA _____ Credits _____ ACT College Ready Benchmarks (18 in English or 22 in Reading and 22 in Math or 23 in Science) Eng- lish _____ or Reading _____ and Math _____ or Science _____ SAT College Ready Benchmarks (480 in EBRW, 530 in Math) EBRW _____ Math _____ ASVAB (minimum score of 31) AFQT score _____ State and Industry Recognized Credential or Certification _____ State, Federal, or Industry Recognized Apprenticeship or Co-Op _____ CTE Concentrator (earn C- average in at least 6 high school credits in career sequence) _____ Total Average Grade _____</p> <p>AP/Dual Credit** (earn C- average in at least 3 courses) _____ Total Average Grade _____ AP Exam scores _____ Locally Created Pathway that earns approval of State Board of Education _____</p>

**At least one AP/Dual Credit course must be in a core content area (e.g. English, math, science, or social studies). Students must take any corresponding AP exams for their courses. A score of 3 or higher on an AP exam may satisfy the C- requirement for a particular course.

AP CAPSTONE DIPLOMA

The **AP Capstone Diploma** is an innovative, new, and prestigious diploma program that gives students an opportunity to apply critical thinking, collaborative problem solving, and research skills in a cross-curricular context. The Class of 2016 was the first class of WHS with the opportunity to earn this high-level, nationally recognized diploma.

Students who are motivated and prepared for college-level coursework are best suited for the program, but the program benefits those students who show potential for AP coursework but have not yet enrolled in AP courses. Students should demonstrate curiosity about real world issues, a willingness to take intellectual risks, and a dedication to acquiring the skills that colleges and universities value – critical inquiry, analysis, and research. In short, AP Capstone students have an interest in becoming curious, independent, and collaborative scholars.

Basic Requirements for AP Capstone Diploma



All students interested in pursuing the AP Capstone Diploma at WHS are required to select AP Seminar and AP English Language and Composition as their grade 11 English courses.

For more information you may visit www.collegeboard.org/apcapstone.